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| **TASK 15: Sexually Transmitted Infections (STI’s) Prevention** – Extended Response (46 marks)  Students will design a campaign to increase Year 10 and 11 student awareness of STIs and their prevention. Students will need to address the listed criteria. |

**Time for the task**

* Research and writing up campaign – from delivery until to the due date.
* Due in Thursday 28th August 2021 Looking at Week 4 for presentations

**What you need to do:**

* Follow the instructions provided very carefully to complete the campaign.
* It is your responsibility to organise your time effectively.

Sexually Transmitted Infections (STI’s) were previously known as Sexually Transmitted Diseases (STD’s). They are infections transmitted by close body contact, usually with the genitalia. They are caused by viruses, bacteria, fungi or parasites being passed from one person to another. The introduction of reliable contraception has led to people having increased numbers of sexual partners with a resultant increase in the incidences of STI’s. You may well know someone who has a family member or friend affected by a STI.

Your task is to create a campaign based on STI’s.

1. Design a campaign to increase Year 10 and 11 student awareness of STIs and their prevention.

2.In designing your campaign ensure that you employ techniques that will result in maximum student awareness of the need to adopt safer sex practices.

3. Your campaign should include a bi-fold brochure/ poster as well as whatever other techniques you think necessary.

4. It should cover at least Chlamydia, HIV, Gonorrhoea and Syphilis.

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| Section | Criteria | Possible Mark | Your Mark |
| Overall Poster/Brochure | Design | 3 |  |
| Front page /poster impact | 3 |  |
| Chlamydia | Accurate information | 2 |  |
| Appropriate language + presentation | 2+1 |  |
| HIV | Accurate information | 2 |  |
| Appropriate language + presentation | 2+1 |  |
| Gonorrhoea | Accurate information | 2 |  |
| Appropriate language + presentation | 2+1 |  |
| Syphilis | Accurate information | 2 |  |
| Appropriate language +presentation | 2+1 |  |
| Other | Additional STIs, campaign approach, tailored to year 10/11 | (2 + 2) +12 + 5 |  |
| Bibliography/ Sources | At least 3 different sources, and no shared work | 3 |  |
| TOTAL |  | 46 |  |

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER: Ms Burns YEAR: 11**